

ARRA/ESEA Update

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October 2011

Agenda

- NCLB
 - Title III – English Language Acquisition
 - Changes to the NCLB Consolidated Application
 - Title I Allocation reduction
- Waivers
 - Tydings Amendment
 - NCLB
- State of the Schools Report
 - AYP, PLAS and Cohort Four-Year Graduation
- NSSRS

AMAO for Title III

- AMAO (Annual Measurable Achievement Objectives) - three components to measuring progress
 - AMAO I – students making progress in learning English
 - AMAO II – students becoming proficient in English
 - AMAO III – ELL students meeting AYP as a subgroup

Title III Required Changes

- Nebraska had been approved to determine overall lack of progress by a district only if the district missed the same AMAO for two years in a row
- CHANGE – a district that misses any AMAO for two consecutive years is in Title III school improvement
- School improvement? Must submit an improvement plan. This has been built into the NCLB Consolidated Application in the grants management system.

Immigrant Education

- Changed what is included in “state” in the following definition of immigrant –
 - Not born in any state and have not been attending one or more schools in any one or more States for more than 3 full academic years
 - NEW: “state” now includes the Commonwealth of Puerto Rico
- Immigrant Education funds must be used solely for immigrant students

Supplement, Not Supplant

- For the Title III part of the NCLB Consolidated Application –
 - Districts must describe their core instructional services and how the Title III funds supplement those core services
- Reminders:
 - Title III has a 2% limitation on administrative costs that includes indirect costs
 - No Title III funds can be used to support the required ELDA assessments

Title I Allocations Reduction

- The legislation approving the federal budget for the fiscal year that began on October 1, 2011 contained a 1.5% cut to that portion of Title I, Part A and Title II, Part A funds included in it
 - About \$860,000 for Nebraska
- These reductions in district allocations will not be taken from the already announced allocations for 2011-12. They will be deducted from the 2012-13 allocations.

Tydings Amendment Waiver

- The Tydings Amendment provides certain grants an additional year to use funds as carryover
- On September 21, USDE announced States could get a waiver from the Sept. 30 timeline to obligate or spend certain funds received in July 2009 (FY2009 funds)
- NDE Bulletins announced NDE's intention to seek this waiver and the list of grants included

Tydings Amendment Waiver

- Would allow FY2009 funds to be obligated or spent until September 30, 2012
 - This is an additional year to spend and close-out the NCLB formula and competitive grants and ARRA Title I and ARRA Title II, Part D grants
- Waiver would require continued reporting of jobs created or retained (Section 1512 reports) through Sept. 30, 2012

Implications of Expanded Timeline

- NLCB grants in the GMS
 - No scheduled payments for 2011-12 until prior year (2010-11) is closed out
 - ANY Carryover of FY2010 funds from the 2010-11 application could not be used until 2010-11 is closed-out
- NDE strongly recommends that all 2010-11 grants be closed-out by November 15, 2011 even if Nebraska's waiver request is approved

NEWS: Ed Jobs

- Nebraska has received additional Ed Jobs funds
 - Reallocated to Nebraska because another state did not use them
 - Same rules and requirements of spending Ed Jobs funds on staff
 - These Ed Jobs funds will need to be spent in the 2011-12 school year

Ed Jobs Funds

- Nebraska received about 1 million dollars
- Allocated to the eligible districts through the same formula used with the original Ed Jobs funds
- An application will be available in the grants management system
 - Opening date most likely in January 2012

Waiver of NCLB

- USDE also announced the “ESEA Flexibility” waiver of NCLB requirements
 - Reauthorization of NCLB is overdue by more than four years
 - New reauthorization proposals now in Congress
- Waiver guidance and information is at:
<http://www.ed.gov/esea/flexibility>

Flexibility?

- Would not eliminate AYP but States can set new goals
- States must have their own Accountability System that identifies low-performing and high-performing schools
 - Would eliminate consequences for Title I schools (public school choice and supplemental educational services) if in school improvement
 - But, state's system must include consequences for any low-performing school

Waiver Flexibility Continued

- States must have guidelines, standards and training for teacher and principal evaluations that include student achievement outcomes and student growth in performance on State tests
 - Districts would need to develop local systems based on state guidelines and standards

ESEA Flexibility Waiver

- NDE does not intend to apply for this waiver at this time
- Waiver adds many new requirements for the State that would, most likely, be replaced by other new requirements in reauthorization

State of the Schools Report

- Open to the public on October 19, 2011
- Already available to districts for review in the Portal, under Data Collections: Preview State of the Schools Report 2010-11
 - AYP decisions that were posted in September have changed
 - Schools eligible for SIG grants (persistently lowest-achieving schools or PLAS) will be posted – watch for NDE Bulletin announcements

School Improvement

- Number of schools and districts identified as being in need of improvement will increase
 - NeSA assessments in Reading and Math
 - Higher goals for Reading, new goals for Math

	Elementary	Middle	High School
Reading	67%	70%	68%
Math	51%	50%	41%

Very Small Schools – 2009-10

- To ensure that every school has an AYP decision with the new NeSA tests starting in 2009-10, for any school or district that did not have at least one group with a minimum of 30 students
 - Data were aggregated across the district and the AYP decision based on that data was applied to all grade spans

Very Small Schools 2010-11

- With two years of NeSA Reading this year --
 - For any grade span without the minimum number of 30 students, data from the previous year was combined with current year
 - This change enabled many grade spans to reach a group size of 30 and data did not need to be aggregated across all grade spans
- This process will be used also with Math in 2011-12 when two years of NeSA results are available

Cohort Four-Year Graduation Rate

- New report found on the Report Card under Federal Accountability
 - Reported in 2010-11 and used for AYP starting in 2011-12
 - Same definition used in all States so will become the data used for comparing graduation rates across districts and states
 - Reported for all the groups used for AYP since it becomes a part of AYP in 2011-12

G-CAT

- A tool found under Validations in the Portal to check data/students
 - NEW: **student rosters** at school and district level for
 - Cohort-Four-Year Graduation
 - Current Graduation Cohort
 - Found at the bottom of the *Current Graduation Cohort* page
- G-CAT data is refreshed nightly

NSSRS Update

- NDE will be applying for another SLDS grant
- Focus on K-12 data use
 - Tools to inform decisions and instruction
 - Professional Development
 - Research and policy

Student/Teacher Connection Data

- Still studying the issues and the data
- Summer School
 - Only collect summer school data for high school students who take courses for which credit is earned
 - No teacher or location of instruction data collected for these students
- Online courses – still under study but hope to have guidance soon